

Working in Partnership Agreement

This is an agreement between the Play Therapist and the School setting

Play Therapist:

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School:

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To enable the client-therapist relationship to develop in both trust and strength, there needs to be a few details from the school that must be kept. These need to be held by the school to support the development of the process, which in turn, will provide the best possible outcome for the child.

Before agreeing to therapy, please ensure you can maintain the following:

- The room can be kept the same each working week;
- The space is to be kept private;
- Acceptance for the importance of confidentiality;
- For the class teacher to be aware of the disruptions to planned lesson;
- Acknowledgement that the child may feel a little sensitive after a session.

Each of these points is as valuable as the next. Without these in place and respected the process for the child can be affected.

It is the responsibility of the School to ensure the Play Therapist is aware of any absences. An absentee un-notified, will be charged at the standard rate.

If a child protection issue presents itself then the therapist will terminate therapy and follow the guidelines of West Sussex Child Protection Procedures. The process will ensure immediate collaboration with the schools Child Protection Officer.

Supervision is used monthly to educate, support and manage the client-therapist process. Clinical supervision details can be provided on request.

Contact Details: Felicia Lycett

Mobile: 07833583047

Email:

We care deeply about the privacy of our service users and we are fully committed to protecting all personal information and using it in compliance with the General Data Protection Regulation.

Name of Teacher:
Signed:

Name of Play Therapist:
Signed: